APASS PEER Dashboard 2012 – 2013

Program Highlights

✓ 95% of mentees credited academic support as an invaluable benefit of the mentor-mentee relationship.
✓ 82% of mentees attended at least one PEER workshop offered this past academic year.
✓ 90% of mentors found the weekly supervisions “helpful” in their development as a mentor.
✓ More student leaders turned out to volunteer as mentors, up to 32 total mentors (increasing from 27 mentors during 2011-2012).
✓ Several mentees indicated that a learning outcome was that they felt empowered when learning about speaking up and taking action.
✓ A mentor commented: “I felt like I made a difference in my mentee’s life. It’s a great feeling helping with the first year experience of mentees.”

Total Program Budget (excluding staff wages)

Areas of Improvement

✓ Incorporating APASS departmental learning outcomes into this program; 59% of mentees and 46% of mentors indicated that they could not identify three historical moments in APA history.
✓ Continue to foster and encourage more frequent meetings between mentees and mentors; 77% of mentees indicated that they met with their mentors at least bi-weekly.
✓ Recruitment: 53 mentees (down from 64 mentees in 2011-2012)

New Directions

✓ Although 90% of the mentors found the weekly supervisions “helpful”, no mentors indicated that it was “very helpful”. APASS will need to continue to assess how to improve the weekly supervisions.
✓ Several mentors and mentees suggested incorporating pre- or post-functions before PEER events so that mentors and mentees could have the opportunity to meet each other in a social setting.