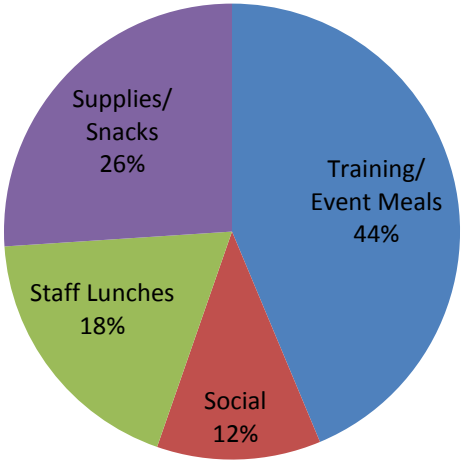
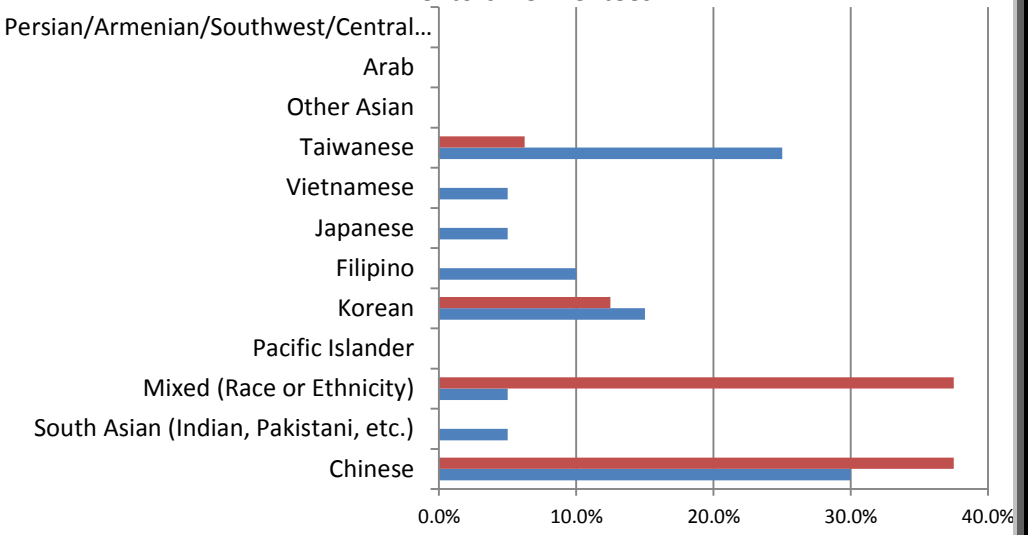
APASS PEER Dashboard 2010 – 2011

Total Program Budget (excluding staff wages)



% Ethnicity of Mentors (Red/Top Bar) and Mentees (Blue/Bottom Bar)

17 Mentors: 19 Mentees



Program Highlights

- ✓ **57%** of mentees **agree** and **43% strongly agree** that their mentor was a valuable resource (answering questions, offering useful referrals, open dialogue) for their first year at USC.
- ✓ **71%** of mentors **agree** and **29% strongly agree** the trainings prepared them to be useful emotional and educational resources to their mentees.
- ✓ A mentee says, "Having a PEER mentor reaffirmed that there are people out there who are willing to listen and support you in a new environment."
- ✓ A mentor says, "We encouraged each other during hard times and also shared joys and happiness. I'm amazed by how much I can help a person and how rewarding the experience has been. I have a strong relationship with my mentee, and my goal is to be a life-long mentor to her."

Areas of Improvement

- ✓ **29% of mentees** had inconsistent communication with their mentor.
- ✓ Data revealed that while mentors were learning more, the information is not necessarily being transmitted to mentees. For example, **86%** of mentors could identify at least 3 historical moments that have shaped the API experience, but only **14%** of mentees could.
- ✓ Increase South Asian and Pacific Islander participation.

New Directions

- ✓ The redesign of the PEER program (PEER Community model) incorporates data, participant feedback, and benchmarking. New components will include: joint trainings; PEER Community programs; and the integration of specific training modules directly into supervision sessions.
- ✓ Garner and maintain strong mentor and especially mentee commitment.