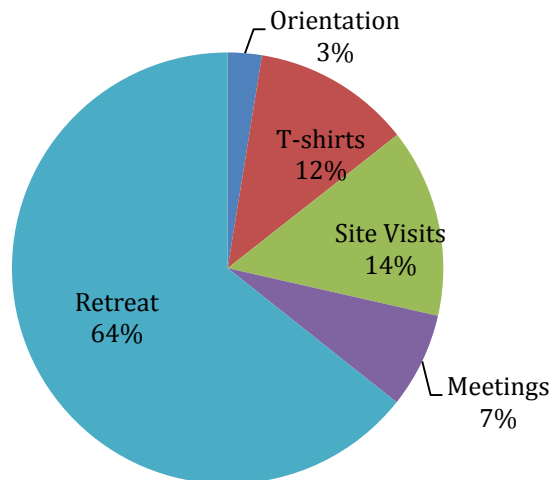


APASS CIRCLE Dashboard 2012 - 2013

Program Highlights

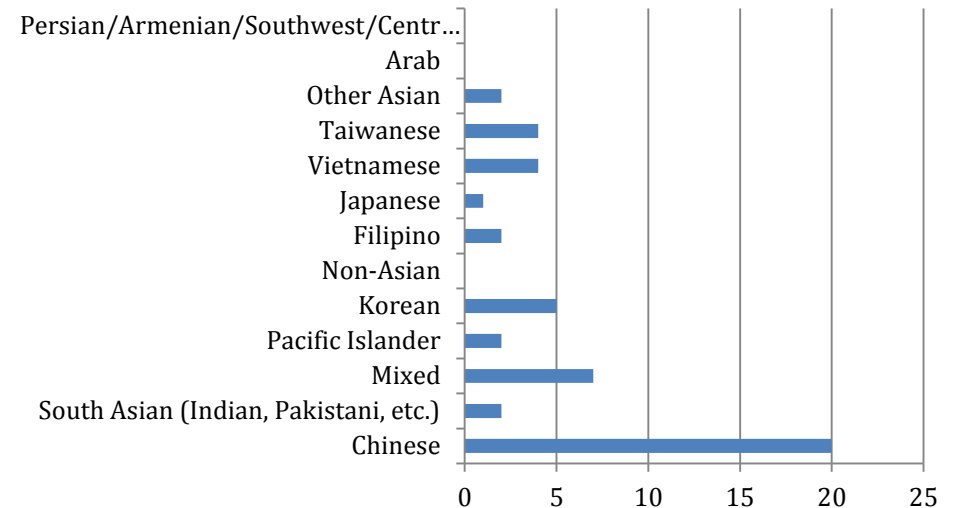
- ✓ Identity development continues to be a key strength of CIRCLE. **70%** of participants **strongly agree** that they gained the most knowledge about **identity** and **70% strongly agree** that they are now able to critically analyze **identity**.
- ✓ Student participants developed a clear understanding of the intersectionality of identities, particularly through discussing The Model Minority Myth and Minorities within Minorities.
- ✓ Students became more critically aware and conscious of socio-economic disparity; The Race to American Dream (i.e. The Privilege Walk) ranked as the most impactful activity at retreat.
- ✓ **87%** of student participants are readily able to identify three historical moments in Asian Pacific American history; **94%** took away useful knowledge from the community-based site visits and guest speakers.
- ✓ Students highlighted personal growth and the development of friendships as added benefits of this program.

Total Program Budget (excluding staff wages)



Ethnicities of Program Participants

Total # of Participants: 57



Areas of Improvement

- ✓ The Social Change Model of Leadership Development still needs further improvement in the way it is presented in the program.
- ✓ Increase communication between facilitators and TAs through frequent check-ins prior to and following weekly sessions.
- ✓ Increase South Asian and Pacific Islander student participation.

New Directions

- ✓ Improved marketing of the program and its learning outcomes.
- ✓ Evaluating recruitment: numbers were down 28% (decrease from 79 to 57) for the 2012-2013 academic year. However, TAs noted that 50 student participants are an ideal number to work with.
- ✓ Re-consider the content and volume of weekly reading material; incorporate the readings in to the weekly session discussions.
- ✓ Re-evaluate the effectiveness of Critical Analysis of Social Issues (CASI) and the site visits.