Program Highlights
- Identity development is a key strength of CIRCLE, 70% of participants strongly agree that CIRCLE has helped them critically analyze issues of identity and race.
- 81% of CIRCLE participants can identify at least one lesson learned from CIRCLE programs.
- “At the Chinese American Museum for our site visit, I learned a lot about the importance of community involvement in the lives of APASS…”
- 87% of CIRCLE participants can identify at least 3 historical moments that have shaped the Asian and Pacific Islander experience.
- CIRCLE participants developed a stronger knowledge of class and socioeconomic issues through the retreat activity “Star Power”, which 77% of participants ranked as very impactful.

Ethnicities of CIRCLE Participants
Total # of Participants: 61

- Chinese
- Mixed
- Japanese
- South Asian
- Korean
- Filipino
- Vietnamese
- Taiwanese
- Other Asian

Areas of Improvement
- Increase South Asian and Pacific Islander student participation.
- Facing tighter budgets, find areas for cost savings, particularly from Retreat costs.
- Increase diversity of partnerships and collaborations from Community Based Organizations, Student Affairs Departments, and Student Organizations.

New Directions
- Incorporate a theory-to-practice approach for Teaching Assistant training and Facilitator development.
- Determine activities and discussion time, in sessions and in retreat, centered around gender-based harassment, recognition of bias, and APA student leadership development.